



## 6<sup>th</sup> Grade ELA

Welcome to the 2023-2024 school year!  
It's going to be a FANTASTIC year!



Contact Information: Feel free to contact me if you have any questions!

Mrs. White: [rwhite1@dryden.k12.ny.us](mailto:rwhite1@dryden.k12.ny.us)

Grading: This year, students will get a number grade out of 100 on each report card. There are 4 marking periods, and every 10 weeks, a report card is sent home, with a progress report sent at the half-way mark. ELA assignments will fall into one of these categories that make up the ELA report card grade:

- Work Habits 10%: work completion, reading response journal, participation, preparation
- Guided Practice 40%: grammar practice, teacher-assisted, group and partner classroom activities
- Independent Performance 50%: comprehension checks, weekly grammar checks, writing tasks

Fridays: At DMS, we want to build and maintain a life-long love of reading *for pleasure*. “Reading” does not have to be associated with boredom, torture, eye-rolling, loud sighs, or anything negative. Some of us read to relax, enjoy a good story, or learn something new. I am a nutrition geek and read about nutrition *for FUN*. I do! I also love psychological thrillers, true crime, or fictional mysteries full of mind-blowing plot twists! On Fridays in ELA, students will read independently for 20-25 minutes. Anything they want- I have shelves upon shelves of books and so does the library, but feel free to bring in books from home. At the end of class, students will respond in a journal about our weekly topics and what they chose to read.

Core Units: We are using the ELA program called **MyPerspectives** by **Savvas Realize**. This comes with a soft cover Interactive Student Edition that can be written in! I also post the PDF of each unit in our Google Classroom. I do have some extras if parents would like to borrow a copy to look over. We plan to cover the following 6th grade units:

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|--|----------------|
| 1. Childhood (Triumphs and Challenges) | 4. Imagination |
| 2. Animal Allies                       | 5. Exploration |
| 3. Modern Technology                   |                |



Classroom Expectations: We will create a classroom matrix together, and students are responsible for following those expectations while in my classroom. We can build a positive relationship if students do their part and be respectful, responsible, safe, and above all, **KIND**.

Students, return the slip below by SEPT 15 for your first 10 points!!



\_\_\_\_\_ (student name) and I have reviewed this ELA syllabus together.

Parent/Guardian signature: \_\_\_\_\_